

DAC Digest

October 21, 2015

NOTES FROM THE DIRECTOR

WISEdash URL Changes

On Thursday, October 22, 2015 all wise.dpi.wi.gov URLs will switch to dpi.wi.gov/wise/... or dpi.wi.gov/wisedash/... **WISEdash for Districts and the WISEdash Public Portal will remain available** throughout the day, with brief outages as broken links are corrected. Broken links will be redirected to the [WISEdash home webpage](#), from which pages can then be searched. Thank you for your patience as we perform this migration. Please submit a [help ticket](#) after Thursday if you have any ongoing WISEdash-related issues.

Embargo

Originally, Badger and Grade 11 ACT results were planned for public release in October. We are now unsure of the time frame, with hopes for the public release yet this calendar year. The reason for this is multi-faceted. First, we want our public data to have continuity from year to year. Even though we have switched assessments, we want the data to look similar so there is no confusion about what is being reported. We have moved from one vendor (CTB) giving us all our data in a similar format to multiple vendors (ACT, ACT Aspire, Badger, DLM) in a variety of formats. The building of the new dashboards, when taking these changes into account, is a massive effort. Further, we also want to display the proficiency of **all** students within a district. This requires us to merge data from DLM (which was just received a few weeks ago) with all of our other assessments. Finally, we need to check our data carefully once it is all put together so that it clearly shows who has taken a test, what tests have been taken, what proficiencies have been attained, and does not inadvertently display any individual student identifiable information. We know your school boards and other community members have likely been asking you for this important information. OSA and the WISEdash teams appreciate your patience to ensure that we provide you and the public with the best and most reliable data possible.

PALS Replacement

As some districts are moving ahead with looking for a replacement for PALS for next year, it is important to note the requirement for this screener. There are three key requirements, including the assessment of 1) reading readiness, 2) phonemic awareness, and 3) letter sound knowledge. Here is the language from statute (118.016(1)(b) itself:

"...shall, using the appropriate, valid, and reliable assessment of literacy fundamentals selected by the school board or operator, annually assess each pupil enrolled in 4-year-old kindergarten to 2nd grade in the school district or in the charter school for reading readiness. The school board or operator shall ensure that the assessment evaluates whether a pupil possesses phonemic awareness and letter sound knowledge. A school board or operator may administer computer adaptive assessments."

Tea with Troy Office Hours

Don't forget to join us next Thursday, October 29 from 3:00-4:00 for our next optional Tea with Troy office hours. In addition to highlighting some assessment updates, we'll be discussing the following question: "What professional development activities do you have planned to support data analysis?" Look for a calendar invite with the CenturyLink access information soon.

~Troy

Troy Couillard, Director - Office of Student Assessment

WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATE

Forward Exam

- As you know, the OSA team just spent two days meeting with Data Recognition Corporation (DRC), the vendor selected for the Forward exam. It was a very productive meeting, and we look forward to sharing more detailed information about test readiness, training, and administration in the weeks and months to come. To summarize,
 - the Forward Exam will test students as follows:
 - grades 3-8 English Language Arts and Mathematics
 - grades 4 and 8 Science
 - grades 4, 8, and 10 Social Studies
 - Some additional highlights include:
 - **UPDATED INFORMATION:** DRC provided access to a basic online demo of their assessment platform at the following link:
<https://wbte.drcdirect.com/DRCOnline/portals/drconline>.
The demo is not accessible through Internet Explorer, so please use Chrome or Firefox for best results.
 - At the link above, click on "Online Tools Training," then choose the subject, grade level, and test you'd like to review. A login page will appear. Simply enter the credentials provided.
 - While this demo is not an actual practice test (practice tests to be released in February 2016), it does provide a good overview of the online test platform.
 - Look for more information in the next week or two regarding an opportunity for WI educators to participate in the item review process at the beginning of December.

ACT High School Assessments

- **ACT plus Writing:** Establishment process - October 12 - 23, 2015
 - ****ACT Establishment Process window closes in two days****
 - *As of Tuesday afternoon, two-thirds of WI high schools successfully completed the Establishment Process. Thank you! We look forward to 100% completion by this Friday at 2pm.*
 - **REMINDER:** The deadline for ACT Establishment process is **Friday, October 23**. Establishment materials are available at <http://dpi.wi.gov/assessment/act>.
 - Schools must submit information through the Establishment process **no later than October 23, 2015**.

- ACT sent emails to all DACs and Test coordinators on October 8th and 11th regarding the Establishment process.
- DACs received "ACT Account Access: New Account" email from NoReplyTheACTOnline@act.org on Monday October 12th.

Next Steps:

1. Once establishment information is submitted for a school, the assigned TC will receive an email about accommodations for the ACT® test
2. The DPI ACT High school Assessments Accommodations and Supports web page <http://dpi.wi.gov/assessment/act/accommodations> is updated with accessibility related manuals, guides and informational videos.

• **Reminder: ACT Aspire**

- **REMINDER:** District assessment coordinators and high school principals should access the ACT Aspire Portal and update the permission status of district and school users. Please review the list of users in the portal who have access to your district and school reports to ensure that only those employees authorized to have access are listed in the portal as your district and school Aspire users. Add or delete the users as appropriate to ensure correct access to student data. Guidance for managing permission status of authorized users can be found at [ACT Aspire Portal User Guide](#).

ACCESS for ELLs

- **REMINDER:** Test ordering closes in **9** days (**October 30!**) If you haven't logged into the WIDA AMS and ordered ACCESS tests, please do so.
 - Wisconsin will be testing **online** for grades 1-12 this year. Paper tests for Kindergarten, Alternate ACCESS for ELLs, large print, braille, and paper accommodations for students in grades 1-12 with an IEP/504 can be ordered separately in the WIDA AMS.
 - An additional ordering window will open on December 3 for changes in student rosters.
- **REMINDER:** Please ask your schools and ISES coordinator to have your EL data as up-to-date as possible before ISES is closed on **October 26th**. There will be limited time between ISES reopening on October 30th and DPI pulling student rosters on November 12th to make changes.
- **REMINDER:** WIDA AMS **login information** should have been received last month. If you did not receive an email from the WIDA AMS, please ensure your [DAC information](#) is up-to-date, and contact the [DRC Helpdesk](#). You will need to add accounts to the WIDA AMS for district staff who will be administering ACCESS for ELLs this year.

DLM

- **REMINDER:** Individual Student Reports (ISRs): DLM delivered ISRs to all WI districts on September 28-29. This delivery came in the form of two emails from 'ku.edu'. Please check your email. Reports should be downloaded, reviewed, and distributed to parents. ISRs are not embargoed.
 - If you *received* an email but did not download the reports in time, please contact DLM at dml-support@ku.edu to have the link re-sent.
 - If you *did not receive* an email, please check your email settings to allow emails from 'ku.edu' and contact Kristen Burton at 608-267-3164.

PALS

- Fall Administration Window for grades 4K-5K is currently open.
 - October 12 – November 6, 2015:** screening window
 - November 20, 2015: score entry deadline
- Score Entry Deadline for grades 1-2 is **THIS FRIDAY, October 23, 2015**.
- REMINDER:** Districts should ensure that they have completed the [Student Data Upload](#) into the PALS Online Score Entry and Reporting System for their 4K and 5K students as there will not be a statewide upload of data.

NAEP (For selected schools only)

- The release date for the NAEP 2015 Reading and Mathematics results has been announced. National, State, and Trial Urban District Assessment (TUDA) results will be released together at 9:00 a.m. on October 28th. For more information, including how to register to watch the release event live, visit <https://www.nagb.org/>.
- REMINDER:** E-file student list submissions are due by the end of next week (October 31). Schools often ask districts for help with this task. Please contact Angela (angela.dugas@dpi.wi.gov) if there are any questions or problems.

DAC DIGEST DIGESTIBLES (Dates/tasks that are newly added this week are in **bold**)

Important Dates to Remember		
October	23: Grades 1 and 2 PALS score entry deadline	PALS
	23: The ACT online Establishment information submission deadline	ACT
	26-30: ISES closed for data validation	General
	28: 2015 NAEP Reading/Math results announcement at 9am	NAEP
	29: Tea w/Troy Optional Office Hours (3:00-4:00)	General
	30: ACCESS for ELLs ordering window closes	ACCESS
	30: District Technology Coordinator forms due to OSA	General
	31: Schools participating in NAEP submit their student list "e-file" on MyNAEP	NAEP
November	2-25: ISES Data Correction Window	General
	3: DLM District Level Training Webinar (11:00)	DLM
	4: ACT Accommodations Q&A session - 1 (<i>more info to come</i>)	ACT
	5: DLM District Level Training Webinar (2:00)	DLM
	10: ACT Accommodations Q&A session - 2 (<i>more info to come</i>)	ACT
	12: ACCESS for ELLs PreID file generated by DPI from ISES - all EL info must be up to date	ACCESS
	20: Grades 4K and 5K PALS score entry deadline	PALS
	20: Deadline to submit requests for ACT-approved accommodations	ACT
	23: ACCESS for ELLs Test Setup opens	ACCESS
	23: Tea w/Troy Optional Office Hours (3:00-4:00)	General

December	1: Districts receive test materials, test labels	ACCESS
	2: Test Administration Q&A Training Session for the ACT and ACT WorkKeys	ACT
	5: ACCESS for ELLs Testing Window opens	ACCESS

Important Tasks to Remember		
<input type="checkbox"/>	Activate DLM user accounts in Educator Portal at least one week prior to needing access to required Test Administration training on Moodle	DLM
<input type="checkbox"/>	Upload student data into the PALS Online Score Entry and Reporting System (<i>Information on the steps required to perform this upload can be found HERE</i>)	PALS
<input type="checkbox"/>	Add district/school staff who will be administering the ACCESS for ELLs this year to the WIDA AMS; ensure staff have WIDA.us training account.	ACCESS
<input type="checkbox"/>	Encourage Tech Coordinators to schedule time to test ACCESS software in their school.	ACCESS
<input type="checkbox"/>	Order ACCESS for ELLs tests prior to October 30th	ACCESS
<input type="checkbox"/>	Identify DTC for your district and submit DTC form to OSA by 10/30	General
<input type="checkbox"/>	Review ACT Aspire Portal users to ensure information is accurate and up-to-date	Aspire
<input type="checkbox"/>	Check out DRC's online test demo	Forward